



SHAHEED BISHAN SINGH MEMORIAL SR. SEC. SCHOOL

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HOLIDAY HOMEWORK (2026-27)

CLASS –VII



Dear Parents,

An exciting time is here once again — it's summer vacation, filled with fun, learning, and new experiences. Keeping this in mind, SBSM School has planned a variety of interesting activities to keep the children positively engaged and their energies well directed. We request parents to kindly guide, encourage, and motivate their wards while also allowing them to work independently and creatively. Your support and cooperation will help make this holiday both enjoyable and productive for the children.

Instructions for Parents/students:-

- Eat healthy food and drink plenty of water, take good care of your health.
- Develop English speaking habit during vacation.
- Revise and learn all your lessons completed till date.
- Complete your pending class work, homework and correction work.
- Learn to present some act, speech or poem etc. for assembly.
- Encourage your child to read 3-4 pages from a book or newspaper daily to develop a reading habit.
- Practice writing 2 pages daily in small notebook for improvement in handwriting.
- **Marks awarded for Kaushal Bodh Projects are 5 marks under Project Based Activity-I of Term-I.**

Kaushal Bodh Projects

SUBJECT	TOPICS
ENGLISH	<p><u>Project- Topic : Storytelling through puppets (Group Activity)</u></p> <p>Work in a group of 5 students. Create an interesting story based on the theme:- Fantasy and imagination, moral based stories, real life, inspired or mystery (Choose any one)</p> <p>Instructions:</p> <ul style="list-style-type: none">● Include characters● Prepare a group presentation in the class by making puppets of the characters● You can make puppets using- Socks, cardboard, wooden or steel spoon, etc.● Write the story on A-4 size sheets.

**SCIENCE &
ART
(INTEGRATED)**

Project- Topic- Habitat Garden in your locality

SCIENCE

- a- Visit and observe flora and fauna in Park (Paste pictures of visit).
b- Collect information about any five animals of park (Crow, Pigeon, Squirrel, Butterfly etc.) and present in the form of table as given below:

Animal name	Food requirement	Water requirement	Shelter	Information (any other)

- c- Collect information about five plants (Neem, Peepal, Banyan, Mulberry etc.) of park and present in the form of table given below:

Plant name	Plant type Herb/shrub/Tree	Water requirement	Features observed	Uses

- d- Write the importance of community parks.

ART& CRAFT

- e- Create one bird house with bamboo sticks, wood or used bottles.
f- Nature sketches: Draw and colour on sheet (any one Tree Scenery/ Flowers/Butterfly/Bird)

Note: Do the project on A4 sheets. Make a well decorated paper folder and keep the project in it.

SUBJECT WORK

ENGLISH

- Paragraph writing: How can I become a responsible citizen? (100-120 words)
- Do worksheet 4 and 5.

HINDI

क) पठन कौशल (बाल महाभारत कथा) से संबंधित कार्य:

‘बाल महाभारत कथा’ पाठ - भीष्म प्रतिज्ञा, विदुर, कुंती, भीम,कर्ण, द्रोणाचार्य का ध्यानपूर्वक अध्ययन कीजिए और निम्नलिखित प्रश्नों के उत्तर अपनी उत्तर पुस्तिका में लिखिए :

- प्रत्येक पाठ में से 5 विलोम शब्द लिखकर पाठ के आधार पर दिए गए मुख्य पात्रों की विशेषताएँ अपने शब्दों में लिखिए।

(ख) पाठ्य पुस्तक (मल्हार) पर आधारित अभ्यास कार्य:

- ‘माँ,कह एक कहानी’ कविता में बताई गई न्याय की विशेषताओं को अपने शब्दों में लिखिए।
- ‘तीन बुद्धिमान’ कहानी में से किन्ही दो पात्रों के बीच हुई बातचीत को अपने शब्दों में संवाद के रूप में लिखिए।

(ग) लेखन कौशल से संबंधित कार्य:

- अनुच्छेद लेखन- वास्तविक शिक्षा
- रचनात्मक लेखन- “यदि मैं देश का/की प्रधानमंत्री होता/होती” विषय पर 60-80 शब्द

	<p>लिखिए।</p> <p>(घ) व्याकरण विभोर अभ्यास कार्य:</p> <ul style="list-style-type: none"> • 1-20 मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग कीजिए। • संज्ञा, सर्वनाम, विशेषण के 10-10 उदाहरण लिखिए। <p>(ङ) गतिविधि कार्य:</p> <ul style="list-style-type: none"> • 'स्वच्छता अभियान', 'माँ', 'प्रकृति' 'मेरा विद्यालय' में से किसी एक विषय पर 6-8 पंक्तियाँ (कविता) लिखकर सुंदर पोस्टर का निर्माण कीजिए।
<p>SANSKRIT</p>	<p>पाठ्यपुस्तकाधारित कार्यम्: (पाठ्यपुस्तक पर आधारित कार्य)</p> <ul style="list-style-type: none"> • "वन्दे भारतमातरम्" पाठस्य आधारेण भारतदेशस्य विषये संस्कृते दश सरलवाक्यानि लिखत। (वन्दे भारत मातरम् पाठ के आधार पर भारत देश विषय पर संस्कृत में 10 सरल वाक्य लिखिए।) • द्वितीयः पाठस्य आधारेण कोऽपि दश कठिन शब्दानां अर्थान् लिखत। (पाठ दो के आधार पर दस कठिन शब्दों के अर्थ लिखिए।) <p>(ख) व्याकरणसम्बद्धं कार्यम्: (व्याकरण से संबंधित कार्य)</p> <ul style="list-style-type: none"> • पर्यायवाची-विलोमशब्दान् स्मरत तथा तेषाम् अभ्यासं कुरुत। (पर्यायवाची एवं विलोम शब्द याद करें तथा उनका अभ्यास करें।) • १तः ४० पर्यन्तं संख्यावाचिशब्दानां अभ्यासं कुरुत। (1-40 तक संख्यावाची शब्दों का अभ्यास करें।) <p>(ग) क्रियात्मकं कार्यम्: (गतिविधि कार्य)</p> <ul style="list-style-type: none"> • "मम भारतम्" इति विषये सुन्दरं चित्रं निर्माय संस्कृते पञ्च वाक्यानि लिखत। ("मेरा भारत" विषय पर सुंदर चित्र बनाकर संस्कृत में 5 वाक्य लिखिए।) <p>(घ) परियोजना कार्यम्:</p> <ul style="list-style-type: none"> • "भारतस्य मानचित्रम्" – भारतस्य मानचित्रं निर्माय/चिपकयित्वा तस्मिन् प्रमुखराज्यानि दर्शयन्तु तथा संस्कृते ५-७ सरलवाक्यानि लिखत। (भारत का मानचित्र बनाकर/चिपकाकर उसमें प्रमुख राज्यों को दर्शाइए तथा संस्कृत में 5-7 सरल वाक्य लिखिए।) <p>उदाहरणम् –</p> <p>भारतः अस्माकं देशः अस्ति। भारतस्य राजधानी दिल्ली अस्ति। भारतः विशालः देशः अस्ति। भारतः विश्वे प्रसिद्धः अस्ति।</p> <p>(ङ) पुनरावृत्तिकार्यम्- कक्षायां समस्तकार्यम्। (कक्षा में करवाया गया समस्त कार्य।)</p>
<p>PUNJABI</p>	<ul style="list-style-type: none"> • ਵਰਕਸ਼ੀਟ 2,3,4,8,9 ਪੂਰੀ ਕਰੋ। • ਪਾਠ 1,2,3 ਅਤੇ ਜਮਾਤ ਵਿੱਚ ਕਰਵਾਈ ਸਾਰੀ ਵਿਆਕਰਨ ਯਾਦ ਕਰੋ। • ਪਾਠ -1,2,3 ਹਰ ਪਾਠ ਵਿੱਚੋਂ 5-5 ਨਵੇਂ ਸ਼ਬਦ ਲੱਭ ਕੇ ਵਾਕ ਬਣਾਓ। (In notebook)

MATHEMATICS

Answer the following questions step by step in a separate small notebook.

Q1 Find the LCM of the following:

- 12 and 18
- 15 and 25
- 14 and 21
- 09 and 27
- 08 and 20

Q2 Find HCF of the following:

- 24 and 36
- 18 and 30
- 16 and 24
- 27 and 45
- 32 and 40

Q3 Solve the following (using BODMAS):

- | | |
|------------------------------|----------------------------|
| 1. $(-5) + 8$ | 2. $16 - (-4)$ |
| 3. $(-19) \times (-8)$ | 4. $14 + (-1)$ |
| 5. $15 - 38 + (-2)$ | 6. $8 \div 6 \times 5$ |
| 7. $26 + 12 \div 3 \times 4$ | 8. $14 - (6 + 8) \div 4$ |
| 9. $5 + 7 \times (9 - 5)$ | 10. $12 \div (5 \times 4)$ |

Q4 Do addition and subtraction for the following fractions:

- | | |
|----------------------------------|---------------------------------|
| 1. $\frac{2}{5} + \frac{1}{5}$ | 2. $\frac{3}{4} + \frac{5}{8}$ |
| 3. $\frac{7}{10} + \frac{7}{2}$ | 4. $\frac{5}{6} + \frac{2}{3}$ |
| 5. $\frac{4}{9} + \frac{9}{9}$ | 6. $\frac{5}{6} - \frac{1}{3}$ |
| 7. $\frac{7}{8} - \frac{1}{4}$ | 8. $\frac{6}{9} - \frac{2}{5}$ |
| 9. $\frac{11}{12} - \frac{1}{6}$ | 10. $\frac{5}{9} - \frac{2}{9}$ |

Q5 Write the following numbers in words using the International number system and put commas correctly.

1. 1234
2. 45678
3. 1200456
4. 4500789
5. 90876543

Q6 Do the addition and subtraction of the following decimals:

- | | |
|---------------------|----------------------|
| 1. $45.67 + 23.89$ | 2. $78.45 + 12.7$ |
| 3. $9.876 + 5.432$ | 4. $123.45 + 67.89$ |
| 5. $56.08 + 19.92$ | 6. $78.56 - 24.19$ |
| 7. $95.7 - 48.36$ | 8. $120.45 - 89.76$ |
| 9. $67.98 - 23.456$ | 10. $300.5 - 145.75$ |

Q7 Divide the following using long- division.

- 3489462 ÷ 8
- 4320256 ÷ 9
- 9402058 ÷ 18
- 402256 ÷ 22
- 1315462 ÷ 12

- Complete worksheet and workbook work of topics covered.
- Learn tables up to 20 and write three times in a class notebook.

SCIENCE

- Read Ch-3 Electricity and Draw Table showing *Electrical Components and their Symbols.
- Revise Ch-1 and Ch-2 for Unit Test-2

SOCIAL SCIENCE

- Label all Indian States and Union territories on Political Map of India.

Project- Topic: Disaster Management

TASK 1: Find out the facts:

Research the following real disaster using your textbook, newspaper clippings, or by asking elders at home. Fill in the details.

Indian Ocean Tsunami

Date it occurred: _____

Countries affected: _____

Approx. lives lost: _____

Indian state most affected: _____

TASK 2: Classify & Tabulate — Natural vs Man-Made Disasters

Word Bank: Earthquake · Oil Spill · Cyclone · Nuclear Accident · Tsunami · Deforestation · Flood · Chemical Factory Leak · Drought · Forest Fire (Man-made) · Landslide · Air Pollution

Sort each item into the correct column below.

S.N	Natural Disasters	Man-Made / Technological Disasters

TASK 3: Study the table below showing the number of people affected by major disasters in India over five years, and then answers the questions.

Year	Flood (lakhs affected)	Cyclone (lakhs affected)	Drought (districts affected)	Earthquake (magnitude)
2018	85	12	256	5.8
2019	120	45	180	4.2
2020	95	90	140	6.1
2021	200	30	320	3.9
2022	150	60	210	5.5

- (a) In which year was the maximum number of people affected by floods?
- (b) Which year saw the highest number of drought-affected districts? What could be a reason for this?
- (c) In 2020, a very severe cyclone struck India. Which cyclone was it? (Hint: it struck West Bengal) What does the data show about cyclone impact that year?
- (d) Calculate the total number of people affected by cyclones across all five years (in lakhs).

TASK 4: Bonus Activity: Draw on A4 size sheet:

Make a "Disaster Safety Awareness Poster" on any ONE disaster of your choice (Flood / Earthquake / Cyclone / Drought). Your poster must include ALL of the following:

- Name & drawing of the disaster
- At least 3 Do's and Don'ts
- One important fact or data about that disaster (e.g. year, location, magnitude)
- A catchy safety slogan of your own (be creative!)
- Neat colouring and labelling

CIVIC SENSE BASED HOLIDAY HOMEWORK

Theme: "Cleanliness & Honking on Roads"

Definition of Civic Sense

Civic Sense is the social ethics and responsibility every citizen shows in public spaces. It reflects our respect for law, environment, and fellow citizens.

In Context of Roads: Maintaining cleanliness, avoiding unnecessary honking, following traffic rules, and protecting public property are key aspects of civic sense. Poor civic sense leads to noise pollution, health hazards, and a negative national image.

Theme: “Civic Sense in Action – My Road, My Responsibility”

Objective: Observe, analyse, report, and advocate for better civic behaviour

Holiday Homework – Choose Any 2 Options

Note: One must be digital [PPT/Excel/Reel/Podcast] + One field action

Option 1: PowerPoint Presentation – “Civic Sense Audit of My Area”

Slides: 6–8 max

- 1. Slide 1: Title + Your Details + Definition of Civic Sense**
- 2. Slide 2: Why Cleanliness & No Honking Matter – 3 impacts with images**
- 3. Slide 3–4: Field Observation – Click 4 photos: 2 good + 2 poor civic sense on roads. Add captions**
- 4. Slide 5: Data from your survey [see Option 2] – Insert chart from Excel**
- 5. Slide 6: “My 5-Point Action Plan” as a student citizen**
- 6. Slide 7: Pledge + Thank You**

Submit: PPT file via email/pen drive

Option 2: Excel Survey + Report – “Road Behavior Survey”

1- Survey of 10 people – Family, neighbours and shopkeepers. Ask:

- a): Do you think honking is a problem in our area? Yes/No**
- b) : How often do you see people littering? Daily/Weekly/Rarely**
- c) : One civic habit you want others to follow: ____**

2. Enter data in Excel – Create table + Pie chart or Bar graph for Q1 & Q2

3. Print 1-page report: Paste on chart + write 100-word conclusion: “What I learned from my survey”

Submit: Excel file + Printed report

Option 3: Podcast – 3 Minute “Citizen Speaks” Episode

Topic: “The Real Cost of Honking and Littering”

Structure:

- 1. 0:00–0:30: Introduction – Who you are + Definition of civic sense**
- 2. 0:30–1:30: Share your 10-min road observation data + 1 interview clip with family member**

3. 1:30–2:30: Explain 2 effects – Noise pollution on students/patients + 2 Diseases from garbage

4. 2:30–3:00: Your pledge + Call to action for listeners

Submit: MP3 file via Whatsapp/email

Option 4: Instagram Reel / Video – 60 Seconds “Civic Sense Challenge”

Script Flow:

1. 0–5s: “Can you stay quiet for 10 seconds? Drivers on our roads can’t!”

2. Problem 5–25s: Show clip of honking traffic + littered road. Text overlay: “Noise Pollution + Disease”

3. Action 25–50s: Show YOU picking up litter safely OR holding “No Honking Zone” poster in car

4. CTA 50–60s: “I took the challenge. Will you? #Quiet Roads CleanRoads # CivicSense”

Submit: MP4 file.

Compulsory 15-Day Field Action – For All Students

“Civic Sense Impact Log” – Maintain this table daily in notebook or printout

Date	Action Taken Location	Impact/People Involved	Parent Sign

Action Examples:

1. Created “No Honking” sticker for family car

2. Organized dustbin in your building lobby

3. Explained noise pollution to 2 friends/drivers

4. Safely picked litter from park with gloves

5. Wrote letter to RWA/Municipality about dirty spot

Submission Rules

1. Last Date: First day after holidays
2. Format: PPT/Excel/Reel/Podcast + 15-Day Log [hard copy]
3. Share: Digital files to Class Teacher via school email. Logbook submitted physically
4. Best 3 projects will be presented in School Assembly + Social Media page

Note to Parents: Please ensure all road activities are done under adult supervision. For litter pickup, use gloves/masks. Encourage discussion, not just task completion. The aim is to build civic leadership, not just awareness.

Please Note: The school reopens on 6th July 2026, Monday

Have a pleasant summer break and enjoy the task.

With Regards,

SBSMS